

Person Specification – Speech and Language Therapist

CATEGORY	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Recognised SaLT degree/qualification • HCPC Licence to Practice • MRCSLT Registration 	<ul style="list-style-type: none"> • Evidence relevant post qualification training e.g. Makaton, PECS, etc.
Experience	<ul style="list-style-type: none"> • Experience working with children and young people with ASD • Experience of using formal and informal assessment tools • Experience of completing assessments and planning therapy goals at undergraduate or postgraduate level • Experience of working in a multidisciplinary team • Experience of caseload management and independent working 	<ul style="list-style-type: none"> • Evidence of CPD • Evidence of providing advice, training/workshops to parents and carers • Experience of working with ABA practitioners
Knowledge	<ul style="list-style-type: none"> • Knowledge of a range of therapeutic approaches • Knowledge of relevant assessment tools • Knowledge of current policies relating to health, social care and education • Knowledge of clinical governance • Awareness of evidence based practice relevant to children and young people with ASD • Awareness of record keeping • Knowledge of Safeguarding policies and procedures 	<ul style="list-style-type: none"> • Knowledge of what to consider when making differential diagnosis • Knowledge of outcome measures

	<ul style="list-style-type: none"> • Knowledge of child development 	
Skills / Abilities	<ul style="list-style-type: none"> • Ability to set, plan and implement therapy targets • Ability to work effectively with parents and carers • To have excellent communication skills • To have good analytical and reflective skills • To have good auditory discrimination skills • Ability to evaluate and reflect on own practice. • To have good organisational skills • Excellent verbal and written presentation skills • To have a good knowledge of IT 	<ul style="list-style-type: none"> • To have an awareness of how to develop and maintain working relations

Interviews will assess the merit of each candidate against the person specification and explore their suitability to work with children and young adults.

We shall ensure fairness and equal opportunities throughout our workforce and in our school's therapeutic and educational delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. Park House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post.